

नेपाल सरकार
शिक्षक सेवा आयोग

निम्नमाध्यमिक तह, तृतीय श्रेणी, शिक्षक पदको खुला प्रतियोगितात्मक विषयगत परीक्षा -२०८२

विषय : अंग्रेजी

पूर्णाङ्क : १००

समय : ३ घण्टा

उत्तीर्णाङ्क : ४०

सबै प्रश्नहरू अनिवार्य छन् । प्रत्येक खण्डका लागि बेग्लाबेग्लै उत्तरपुस्तिका प्रयोग गर्नुपर्नेछ, अन्यथा उत्तर पुस्तिका रद्द हुनेछ ।

Section - A

1. Introduce task-based language teaching method. Explain in brief how would you teach a lesson to lower secondary level students effectively using this method.	5+5
2. How do you differentiate critical reading from passive reading? Present any three appropriate strategies with discussion to enhance critical reading skill in English language learning and teaching context for the lower secondary level students.	5+5
3. Highlight the role of information and communication technology (ICT) in English language teaching. What kind of ICT resources you suggest for use in teaching English to lower secondary level school children? Design any two activities for teaching speaking skill to them by using ICT tools.	4+3 +3
4. How can action research be integrated into teachers' professional development? Develop a cyclic action research plan to investigate 'low interaction in the English language classroom at Grade 8.'	3+3 +4
5. Critically analyze the organization of the contents in the Grade seven English curriculum. Also, point out the relationship between the learning outcomes and contents set for the reading skill in the aforementioned curriculum.	5+5

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Section - B

6. Distinguish noun, verb and adjective with examples as they appear in sentences. Exemplify how a root word (head word) can be changed into a noun, verb and adjective.	6+4
7. Reading habit among students in Nepal is changing in the digital age. Discuss the factors and types of materials that affect their reading habit and suggest appropriate ways to improve it.	3+3 +4
8. Define linguistics and list down its main branches. Discuss the pedagogical implications of linguistics in language teaching. How does knowledge of linguistics improve language instruction in the ELT classroom?	4+4 +2
9. Classify the literary genres and describe what constitutes the unique language of literature. Elaborate any four techniques for engaging students in literature.	3+3 +4

10. Multilingual classrooms are common in Nepal. As an English language teacher, explain the most effective approaches you would use to teach English in a multilingual classroom. Discuss how these approaches support for diversity management in English language teaching context.

5+5