

नेपाल सरकार
शिक्षक सेवा आयोग
निम्न माध्यमिक तह, तृतीय श्रेणी, शिक्षक पदको
खुला प्रतियोगितात्मक विषयगत परीक्षा - २०८१

विषय : अंग्रेजी

समय : ३ घण्टा

पूर्णाङ्क : १००

उत्तीर्णाङ्क : ४०

सबै प्रश्नहरू अनिवार्य छन् । प्रत्येक खण्डका लागि बेग्लाबेग्लै उत्तरपुस्तिका प्रयोग गर्नुपर्नेछ, अन्यथा उत्तर पुस्तिका रद्द हुनेछ ।

Group A

1. Define context-based language teaching. Explain how students can best learn English language in Nepal.	4+ 6
2. Critically analyze the issues and challenges on teaching Language Functions in a multilingual classroom. Supply a list of the most appropriate ways to improve the present situation.	5+ 5
3. What is Computer Assisted Language Learning (CALL)? Mention key advantages of CALL in a language class.	4+ 6
4. Define the concept of professional development in teaching force. How does a continuous professional development provide English language teachers an opportunity to enhance their professional career?	4+ 6
5. Define specification grid. Discuss how it is useful to design good tests by providing relevant examples.	2+ 8

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Group B

6. Highlight differences between major and minor Word Classes. Explain the role of verbs and adjectives in sentence construction with example for each. List down the major word classes in a sentence - "The quick brown fox jumps over the lazy dog."	5+ 3+ 2
7. What is the difference between Intensive and Extensive Reading? As a lower secondary teacher, present any six learner-centered activities that you can use in teaching Reading in an English classroom.	4+ 6
8. Elaborate the scientific nature of linguistics. Explain how the knowledge of linguistics is important for language teaching. Give examples from the English curriculum to support your arguments.	5+ 5

9. What are the main purposes of teaching Short Stories at the lower secondary level? Explain the effective steps while teaching stories at the same level.	4+ 6
10. Present the rationale for the implementation of multilingual education in the classrooms attended by children with diverse language backgrounds. Develop any five activities for teaching English in multilingual context of Nepali schools.	5+ 5
