

नेपाल सरकार
शिक्षक सेवा आयोग
माध्यमिक तह, तृतीय श्रेणी शिक्षक पदको खुला प्रतियोगितात्मक परीक्षा
विषयगत परीक्षा-२०८१

तह : माध्यमिक

पूर्णाङ्क : १००

समय : ३ घण्टा

उत्तीर्णाङ्क : ४०

विषय : अंग्रेजी

सबै प्रश्नहरू अनिवार्य छन् । प्रत्येक खण्डका लागि बेग्लाबेग्लै उत्तरपुस्तिका प्रयोग गर्नुपर्नेछ, अन्यथा उत्तर पुस्तिका रद्द हुनेछ ।

Group A

1. Discuss the significance of teaching and testing oral skill at the secondary level. Explain four strategies that can be employed in effectively teaching speaking skill.	4+6
2. Analyze the importance of integrating reading and writing skills while teaching English at the secondary level. Discuss four different techniques of testing the reading skill of the 9th graders with examples.	4+6
3. Justify that why testing learner's vocabulary in second language teaching is fairly essential. Suggest at least two ways each for testing receptive and productive vocabulary knowledge.	4+3 +3
4. Explain how you differentiate a subject specific annual work plan from a daily lesson plan. Write three points justifying the need for making lesson plans. Prepare a micro lesson plan for teaching pronunciation at the secondary level.	3+3 +4
5. Explain with example, how a teacher's guide differs from a textbook. And, critically review the specification grid of secondary English curriculum.	5+5

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Group B

6. As an English language teacher, what inter-relationship do you find between the knowledge of content and pedagogy? Present your arguments why you need to consider both disciplines in order to become an effective teacher.	5+5
7. The language of literary genres like poems, plays and verses is said to have deviated structures having full of figures of speech. Even so, the English literary texts have been included in English subject at the secondary level. Explain why such literary texts are utilized for teaching English.	10

8. Introduce teachers' professional ethics. If you are appointed as a permanent English teacher at the secondary level, what will be your best strategies to maintain your professional ethics? Present your plans and prospective actions.	2+4 +4
9. How is academic writing different from non-academic writing? Show the significance of academic writing for English language teachers with your arguments.	5+5
10. What is Action Research? Explain why we generally conduct action research. Also, explain how you develop your action research plan before you start your teaching assignment based on the issue 'Students do not have reading culture'.	2+2 +6
